**Human Development 110**

**Community Resource Project – Peer Review**

Peer Reviewer #1 & 2: Format and Mechanics

* Read the analytical paper.
* Check for formatting:
	+ typed
	+ 12 point font
	+ Times new roman
	+ double-spaced
	+ paper headings
		- Family Story 🗖missing
		- Family Needs 🗖missing
		- Preliminary List of Potential Partners for Each Need 🗖missing
		- Final List of Partners for Your Family 🗖missing
		- Individual Interviews 🗖missing
		- Plan for Family 🗖missing
		- Ecological Model 🗖missing
		- Peer Evaluations 🗖missing
	+ cover page with:
		- *group member names* 🗖missing
		- *class* 🗖missing
		- *day/time* 🗖missing
		- *project title* 🗖missing
* Check for mechanics:
	+ Spelling
	+ Punctuation
	+ Grammar

Peer Reviewer #3 & 4: Contents

* Read the analytical paper.
* Check for contents:
	+ Family Story
		- What is the family name?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Is it described in their own words? 🗖yes 🗖no 🗖unsure
	+ Family Needs
		- List the family needs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + - What theories are connected to each need?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + Preliminary List of Potential Partners
		- How many total potential partners/agencies are listed?\_\_\_\_\_\_\_\_\_\_\_
	+ Final List of Partners
		- What is the final list of partners?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* + Individual Interviews
		- Student #1 interviewed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name & agency)
		- Student #2 interviewed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name & agency)
		- Student #3 interviewed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name & agency)
		- Student #4 interviewed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(name & agency)
	+ Plan for Family
		- Summarize the plan for the family

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* + Ecological Model
		- Was the ecological model created for the whole family or individual?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Peer Evaluations
		- To what extent were the following questions answered?

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* + - * Describe your evaluation and further description of services provided.
			* How would this organization benefit the children and family you are serving?
			* What did you like or dislike about the organization/agency? In what ways were they helpful/could be more helpful?
			* What did your learn from this interview? Why was it worth doing?

Group Peer Review: Multi-Media Presentation

* + How many minutes/seconds was the presentation?\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Was there a slide for each of the 8 headings?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- What was missing?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- Which slides had more than 30 words?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ What were the 4 visuals/graphics used?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ What audio/media effect was used?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Did each person speak/present?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Strengths
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Suggestions for Change
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_