**Child Development 2 Observation Cover Sheet**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observation # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of School/Program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***School Information:***  (check those that apply)

Center \_\_\_\_\_\_ Family Child Care Home \_\_\_\_\_\_ Unified School District \_\_\_\_\_\_

Public \_\_\_\_\_\_ Private Non-Profit \_\_\_\_\_\_ Private For Profit \_\_\_\_\_\_

Church/Temple Related \_\_\_\_\_\_ Corporate \_\_\_\_\_\_ Chain/Network \_\_\_\_\_\_

Full Day \_\_\_\_\_\_ Half Day \_\_\_\_\_\_ Half Day and Extended Hours \_\_\_\_\_\_

Licensed \_\_\_\_\_\_ Number of children for which program is licensed \_\_\_\_\_\_\_

License Exempt \_\_\_\_\_\_ Reason \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of children enrolled \_\_\_\_\_\_\_\_\_\_ Ages of children enrolled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Number of teachers \_\_\_\_\_\_\_\_\_\_ Number of Assistants \_\_\_\_\_\_\_\_\_\_ Other? \_\_\_\_\_\_\_\_\_\_\_

Are there any restrictions on enrollment: \_\_\_\_\_\_ Explain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are there children with special needs enrolled? \_\_\_\_\_\_ What special needs? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What hours is the school open? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ List meals/snacks provided \_\_\_\_\_\_\_\_\_\_\_

***Class of Children Observed:***

Number of children in class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of boys \_\_\_\_\_\_\_\_\_\_ girls \_\_\_\_\_\_\_\_\_\_

Minimum age of children in class \_\_\_\_\_\_\_\_\_\_ Maximum age of children in class \_\_\_\_\_\_\_\_\_\_\_\_

Number of teachers \_\_\_\_\_\_\_\_\_\_ Assistants \_\_\_\_\_\_\_\_\_\_ Ratio (staff to children) \_\_\_\_\_\_\_\_\_\_\_\_

***Philosophy:*** Read the brochure or ask the Director to find out the philosophy and goals of the program. Write the philosophy or goals on a separate paper and attach it to your observation with your name on it. Also, please attach a copy of the brochure or program flyer.

***Schedule of the Day:*** Read the brochure or ask a staff member to find out the schedule of the day. Write it on a separate piece of paper with your name on it, and attach it to your observation.

***Child Development 2 Observation #2 Assignment***

**Purpose: To observe and analyze the role of the teacher**

**Program/Curriculum:**

1. Were there periods of the day when a VARIETY of activities was available from which the children could make their own choices? Yes \_\_\_\_\_\_\_\_\_\_ No \_\_\_\_\_\_\_\_\_\_\_

If yes, when were these choices available? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe the choices available:

1. Were there periods of the day when the teacher directed an activity? (e.g. music, story time, circle time, etc.) Yes \_\_\_\_\_\_\_\_\_\_ No \_\_\_\_\_\_\_\_\_\_

If yes, when did these activities occur? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe the teacher-directed activity in detail.

1. How did the teacher manage the transitions from one activity to another?

Describe:

Do you think this approach was effective? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why or why not?

1. Did the teacher extend the children’s learning experiences through her/his involvement with the children? \_\_\_\_\_\_\_\_\_\_ If so, how? (e.g. did s/he ask questions? Provide additional materials? Make comments about the activity, etc.)

If not, what was the teacher doing while the children were involved with activities?

1. Could you tell if the curriculum was planned in advance or whether it emerged as a result of the interests of the children? Describe, and give reasons for your thoughts about how the planning occurs in this program.

**Interactions/Guidance**

1. Did you see evidence that the children were aware of the rules and expectations for their behavior? Yes \_\_\_\_\_\_\_\_\_\_ No \_\_\_\_\_\_\_\_\_\_

Did the teacher seem consistent with the expectations for behavior? \_\_\_\_\_\_\_\_\_\_

Give examples.

1. Did you observe any conflicts between children? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If so, describe the incident and the strategy that the teacher used to help the children resolve the conflict.

Do you think that this strategy was effective? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Why or why not? What did the children learn?

1. Did you see examples of the teacher modifying her approach depending on the needs of individual children? In other words, did she adapt her style according to the various needs and styles of the children? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If so, describe. If not, give an example of when you think it would have been appropriate to do so.

1. Did you see an example of the teacher having a one-on-one conversation with a child that did not involve a conflict or behavior challenge?

Describe.

1. Did the teacher help children develop a positive self-esteem?

If so, how?

1. How did the teacher encourage independence in the children?
2. Describe the teacher’s tone of voice.
3. Describe the teacher’s facial expressions.
4. Describe the teacher’s body language.

**Your Reactions:**

1. Describe the general atmosphere/climate/feeling of this classroom.
2. How would you describe this teacher’s style of interacting with the children?
3. Would this teacher be a positive role model to children? Why or why not?

Would this teacher be a positive role model to other teachers? Why or why not?

1. What are your thoughts about this observation experience?

**What did you discover are some of the most important aspects of the role of the teacher?** Be detailed in your response and give a reason for each of your choices.